

# Saturday 5th November



PAVING THE WAY; INSPIRING  
SCOTLAND'S YOUNG PEOPLE ON  
THEIR LANGUAGE LEARNING  
JOURNEY

#SALT2022

#pavingtheway #languagelearningjourney



# Paving The Way:

Inspiring Scotland's Young People  
on their Language Learning Journey

Dear Fellow Language Educators,

We are delighted to share the programme for SALT 2022 and host our first in person conference since 2019 at the University of Strathclyde, in partnership with Scotland's National Centre for Languages (SCILT). Participants will have the option of attending this conference in person or online.

Our chosen theme is *Paving The Way: Inspiring Scotland's Young People On Their Language Learning Journey* as we wish to capture nationally the languages pedagogy that inspires and motivates our young people to embrace languages; a key entitlement of the curriculum in Scotland's schools.

To the conference this year we are delighted to welcome Dr Gianfranco Conti: Speaker, Trainer, Best-Selling Author, (*Breaking the Sound Barrier* and *Sentence Builders* book series), TES Award Winner, CEO of language-gym.com and creator #EPI, who will deliver the keynote speech.

We are also pleased to have our national partners, the languages team at Education Scotland and our colleagues from SCILT, represented at the SALT Conference.

Moreover we welcome a number of independent proposals from teachers, education officers and language consultants from all over the UK. Hope to see you at the conference with warmest wishes,

The SALT Committee

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9.30-10am	Arrival	Tea/Coffee/Pastries and Marketplace
10-10.05am	Welcome	Louise Whyte, Chair of SALT
10:05-10:45am	Key Note	Dr Gianfranco Conti (Online)
10:50-11.30am	Session 1	Choice of 4 Workshops
11.30-11.50am	Comfort Break	Tea/Coffee/Biscuits and Marketplace
11.55-12.35pm	Session 2	Choice of 4 Workshops
12.40-1.20pm	Session 3	Choice of 4 Workshops
1.25-1.45pm	Plenary	Fhiona MacKay, Director of SCILT & CISS

## Session 1: 10:50 - 11:30am

Workshop	Presenter	Title	Information
01	<p><b>Louise Glen</b> Senior Education Officer Languages, Education Scotland</p> <p><b>Shona Hugh</b> Education Officer Languages, Education Scotland</p>	<p>Assessment and Moderation in the BGE</p>	<p>In this session join the languages team from Education Scotland to learn more about effective approaches to assessment and moderation in the broad general education</p>
02	<p><b>Joe Dale</b> Independent Languages Consultant</p>	<p>Promoting an inclusive approach with tips on accessibility using technology.</p>	<p>In this presentation, Joe Dale will explore tools which help all learners to access their learning. These include immersive reader, Microsoft Lens, generating transcripts, voice typing and closed captioning.</p>
03	<p><b>Silvia Bastow</b> Subject Leader Ercall Wood Academy, Telford, Shropshire</p>	<p>Supporting lower prior attainers whilst still teaching to the top.</p>	<p>Practical ideas and strategies for languages classroom which can be applied immediately. Low effort for the teachers and high impact for students.</p>
04	<p><b>Karen Faulds</b> SCILT Development Officer</p> <p><b>Dobrochna Futro</b> Associate Tutor, SCILT &amp; Research Associate, University of Glasgow</p>	<p>Using art to develop multilingual approaches to language learning and teaching</p>	<p>We will discuss an innovative cross-curricular project in which we explored with primary school teachers the use of art and art-making for implementing multilingual approaches to language learning and teaching.</p>

## Session 2: 11:55 - 12.35pm

Workshop	Presenter	Title	Information
01	<b>Ann Robertson</b> 1+2 Languages Advisor	Going a long way with a little language!: A Spiral Approach to 1+2.	This workshop will share the principles of a spiral approach to language learning, looking at how we can develop a limited amount of language across multiple contexts, enabling deeper learning and building learner confidence.
02	<b>Louise Clarke</b> Head of languages at George Watson's College in Edinburgh  <b>Joanna Nicol</b> Languages Teacher at George Watson's College in Edinburgh	Paving the way to embedding EPI (Extensive Processing Instruction)	An overview of the successes and challenges of adopting a Sentence Builder approach three years into the journey.
03	<b>Robert Burns</b> Teacher of French and Spanish at St.Andrew's and St. Bride's, South Lanarkshire  <b>Carol Ann Stewart</b> Teacher of French and Spanish at St.Andrew's and St. Bride's, South Lanarkshire	Approaches to teaching writing skills in the senior phase	In this session we will share successful approaches to teaching writing in the senior phase as well as a variety of resources to support pupils with directed writing at Higher and discursive writing at Advanced Higher.
04	<b>Nadia Bouhala</b> Languages Teacher at Bearsden Academy, East Dunbartonshire	Modern Languages Club: Celebrating multiculturalism beyond the classroom.	In this workshop we will explore the cultural and social benefits of using the languages club in schools and provide examples of activities that are successful amongst young learners.

## Session 3: 12:40-1.20pm

Workshop	Presenter	Title	Information
01	<b>Joe Dale</b> Independent Languages Consultant	Useful chrome extensions for language teachers	This session will explore some useful Chrome extensions to promote teaching and learning and boost teacher productivity. These will include extensions for screencasting, gap-filling and sharing resources amongst other ideas.
02	<b>Andrew McCulloch</b> Curriculum Leader for Modern Languages at Portobello High School, Edinburgh	Raising attainment and improving uptake in modern languages	This session will discuss possible approaches to raise attainment and improve uptake in both the BGE and Senior Phase. It will look at how we can build a culture of success in a Modern Languages Department and how this can translate to increased pupil motivation at all levels, leading to improved outcomes for all.
03	<b>Mónica Legazpi-Iglesias</b> Lecturer (Spanish) SMLC, University of Glasgow	Supporting senior phase learners to become more confident speakers	In this session we will focus on activities to maximise our learners' opportunities to use their L2 in the classroom. The showcased activities will include examples of: ice breakers to encourage spontaneous participation & tasks that involve reacting to a given input. We will also look at how embedding digital technology can have a positive impact on learner engagement.
04	<b>Eilidh McLuskey</b> Languages Teacher at St.Peter The Apostle, West Dunbartonshire	Minimum preparation filler tasks for the Modern Languages classroom	Looking for fun filler tasks in the languages classroom that keep learners engaged with minimum preparation? Join Eilidh in this session to find out more!